

Childeric Primary School

SEND OFFER

Provision Mapping

This is the provision within the school. It is tailored to meet individual needs and would not necessarily be appropriate for every child.

All Obilities	O all Flatters in
All Children	Quality First teaching
	Support to access the curriculum
	Sessions with a Learning Mentor
	Breakfast Club
	Small group work once a week with class teacher
	Small group work once a week with teaching assistant
	Screening Assessment by a Speech and Language Therapist
	A range of After School Clubs (Year 3 and above)
	A range of responsible jobs to do in the class and around the school including:
	recycling monitor, playground buddy, school council representative, young
	interpreters, buddy readers and Ambassadors
	Access to Time to Talk
SEN Support	As above and
	Timetabled access to a Learning Mentor
	Small group work with a class teaching assistant for up to 3 times a week
	One to one reading programme with a class teaching assistant 3 times per week
	Reading once a week with a Reading Buddy.
	Assessed by S< and specific targets set which are carried out by school staff.
SEN Support	As above and
Plus	Once a week small group work with Speech and Language Therapist and/or
	trained TA.
	Once a week small group work/one to one with a Learning Mentor
	Once a week one to one support from an Outreach teacher (where necessary)
	One to one reading with an SEN TA for 3 to 5 times per week
	One to one and or small group work on gross motor skills
Children with	As above and
Education,	Support and interventions as specified the child's EHC plan
Health and	Access to specialist teaching from SEN teacher
Care Plans	Individual Learning Programme.
(EHCP)	
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Agreed by Governors: November 2021

Next Review Due By: November 2022